TREASURE HUNTERS

A SCOUT IS FRIENDLY. HOW DOES “TREASURE HUNTERS” RELATE TO THIS POINT OF THE SCOUT LAW?

This treasure hunt is more about the journey than the prize. As you make your way through the adventures, you will find that the treasure isn’t gold, jewels, or riches, but the friends you make along the way.

NOTE TO CUBMASTER

Pack meetings are best when they are no longer than an hour and a half in length. Pack meeting plans are guides and can be adjusted to fit the needs of your pack.

You might consider setting up tables or areas for each den to display pictures and items made during this month’s adventure.

◆ BEFORE THE MEETING

Set up tables or areas for the den adventure displays (see above), if applicable.

Be sure the following materials are available for the meeting:

• Flags for the flag ceremony
• Friendship Treasure Hunt sheets for the gathering activity
• Words to the opening ceremony song, “The More We Get Together,” printed or projected on a screen or the wall
• Awards for the recognition ceremony
• Materials for the rank advancement ceremony: two plastic shovels; map; wooden crate or cardboard box with “Friendship” written all over it; fake rocks (cardboard or balled-up newspaper that has been painted brown or gray), one large and four small, placed in a paw-print pattern; small jewelry boxes painted silver and gold, with the rank patches inside
• Materials for the closing ceremony: compass; plastic pickaxes; metal detector (real or homemade from a paper plate attached to a golf club with duct tape); gold heart made from construction paper (signed by Cub Scouts) or another gift for each leader at the meeting

◆ GATHERING

Scouts and their families will go on a Friendship Treasure Hunt. As each Cub Scout family enters, give them a Friendship Treasure Hunt sheet. Have them find as many people as possible from different dens who meet the descriptions. The boy or family that finishes first or collects the most names within the time allotted wins. The questions can be changed to meet the needs of your group. If this meeting is inside, use only the questions about the people in the pack. If the meeting is outside, include some items from nature. See the Resources section for instructions.

◆ OPENING CEREMONY

The flag ceremony is led by a preassigned den. They will present the colors and lead the pack in the Pledge of Allegiance.

A preassigned den performs “The More We Get Together” opening song.
The More We Get Together

Tune: “Did You Ever See a Lassie”

The more we get together, together, together,
The more we get together, the happier we’ll be.
For your friends are my friends, and my friends are your friends,
The more we get together, the happier we’ll be.

The more we get together, together, together,
The more we get together, the happier we’ll be.
For you know that I know, and I know that you know,
The more we get together, the happier we’ll be.

◆ OPENING PRAYER

“Help us to always look for the good in this world as we follow your directions to find the treasures you have made for us.”

◆ WELCOME AND INTRODUCTIONS

The Cubmaster welcomes new families, visitors, and special guests by introducing them to the pack and thanking all who helped plan and prepare for the pack meeting. Sing “The Buddy Song,” found in the Resource section of this plan, to welcome friends and guests.

◆ DEN DEMONSTRATIONS

If there is a den that needs to do some type of activity at a pack meeting for the completion of an adventure, please insert the activity here.

◆ AUDIENCE PARTICIPATION

We’re Going on a Treasure Hunt

Cubmaster: “Would you like to go on a treasure hunt? OK! Then watch me and do everything I do. Here we go!” (Pick up your map and look around. Then have everyone stand up and march in place.) Going on a treasure hunt. Gonna find a big one. I’m not scared. I’m prepared. I have my map. Gotta watch for a trap.”

(Stop marching and point to an imaginary field.) “I see a field of tall grass. We can’t go around it (look and point to the left and right). Can’t go over it (look and point up). So we gotta go through it. Let’s go! (March in place and make motions as if going through a field with large grass, tall shrubs, etc.) Going on a treasure hunt. Gonna find a big one. I’m not scared. I’m prepared. I have my map. Gotta watch for a trap.”

(Stop marching and point to an imaginary field.) “I see a field of tall grass. We can’t go around it (look and point to the left and right). Can’t go over it (look and point up). So we gotta go through it. Let’s go!” (March in place and make motions as if going through a field with large grass, tall shrubs, etc.) “Going on a treasure hunt. Gonna find a big one. I’m not scared. I’m prepared. I have my map. Gotta watch for a trap.”

(Stop marching and point up to an imaginary tree.) “I see a big tree. We can’t go around it (look and point to the left and right). Can’t go under it (look and point down). So we gotta go over it. Let’s climb. (Do climbing motions until you reach the top.) Look around. You see the treasure? No? Climb down. (Do motions as if going down the tree. Pretend to reach the ground, then resume marching in place.) Going on a treasure hunt. Gonna find a big one. I’m not scared. I’m prepared. I have my map. Gotta watch for a trap.”

(Stop and point to an imaginary lake in the distance.) “I see a lake. We can’t go around it (look and point to the left and right). We can’t go over it (look and point up). So we gotta go through it. Take off your
shoes (pretend to do this). Take off your socks (again pretending). Jump in the water (jump in place). Let’s start swimming (pretend to swim by rotating your arms). Get out of the water (shake yourself off like a dog). Put on your socks, put on your shoes (pretend to do both). Let’s keep going! (Resume marching in place.) Going on a treasure hunt. Gonna find a big one. I’m not scared. I’m prepared. I have my map. Gotta watch for a trap.”

(Stop marching and point off in the distance.) “I see a building. We can’t go around it (point and look to the left and right). Can’t go over it (point and look up). So we gotta go up to it. Knock on the door (pretend to knock). Oh, what do I see? It’s about this tall (put your hand up about chest high). It has lots of big eyes (make your eyes really big). It has many little ears (wiggle your ears). It’s got great big smiles (grin really big). IT’S OUR FRIENDS!!!

“That’s the TREASURE we have been looking for the whole time!”

◆ RECOGNITION

Adventure Loops and Pins:
(Note: Adventure loops and pins can be presented at a meeting or as immediate recognition in the den.)

By den, call the names of those Cub Scouts who have completed the month’s adventure to come forward.

- Have the den leader pass out the awards to the boys as they receive a Cub Scout handshake from the Cubmaster.
- If time allows, invite the den leader or den chief of the den to speak about the adventure work done for that month, and have the den stand and be recognized.
- Use a positive cheer to recognize their accomplishments.

Other options:

- Have the den stand and be recognized or come forward to receive certificates for the adventure they have completed. This option would be appropriate for a den that has already received the adventure loop or pin.
- Adapt the advancement ceremony for the month’s theme into an adventure loop presentation if no rank badges are being presented.

◆ RANK ADVANCEMENT

The Cubmaster and two assistant Cubmasters or den leaders should be dressed as treasure hunters, explorers, or archeologists. Set up the stage with the following: two shovels, a map, a wooden crate, fake rocks (one large rock in the center with four smaller ones around it to form a paw print), plants, a tree, and small gold or silver jewelry boxes with rank patches inside. The crate is hidden behind the rocks.

(The treasure hunters enter with shovels.)

Cubmaster: (Studies the treasure map.) “We’re almost there. I think it’s right over here.” (Points to the hidden crate.)

Den Leader 1: “Are you sure this time? We’ve already dug up half this place!”

Cubmaster: “Of course I’m sure. I did all the research and followed all the clues to make this map. It’s just that time has changed this place over the last 87 years or so.”

(Den leaders start digging next to the hidden crate.)

Cubmaster: “This has to be the right place. (Pretends to be deep in thought.) The clues say, ‘In the shadow of the largest tree, between the rocks in the shape of a paw print.’” (Den leaders keep digging.)

Den Leader 2: (Points to the rocks.) “Look! These rocks make a paw print, like a bobcat, tiger, wolf, or bear.”
Den Leader 1: “This looks like the treasure!” *(Pulls up the crate.)*

Den Leader 2: “What’s in the crate? Silver? Gold?”

Cubmaster: “No, something more valuable than silver or gold.”

Den Leader 1: “What could be more valuable than silver or gold?”

Cubmaster: “Cub Scout awards! You can always buy silver or gold, but you can only earn these awards as a Cub Scout. *(Looks into the crate.)* Let’s see what valuable awards we have here. Will the following Cub Scouts and their parents or guardians please come to the front? *(Reads the names of Cub Scouts who have earned the Bobcat rank.)* The first rank, Bobcat, is like being a treasure hunter’s research assistant. He is young and inexperienced, but curious and willing to learn and search for adventures. Parents and guardians, I have the pleasure of giving you these Bobcat badges to present to your sons. What other treasures do we have?”

*(Den Leader 2 looks in the crate, pulls out the Tiger badges, and gives them to the Cubmaster.)*

Cubmaster: “Will the following Cub Scouts and their parents or guardians please come to the front? *(Reads the names of Cub Scouts who have earned the Tiger rank.)* The second rank, Tiger, is like an apprentice treasure hunter. He has his adult partner to guide him through the adventures of a Tiger Scout. Parents and guardians, I am happy to give you the Tiger rank badges to present to your sons. You have worked well together on this rank.”

Den Leader 1: “I see more treasure.” *(Looks in the crate, pulls out the Wolf badges, and gives them to the Cubmaster.)*

Cubmaster: “Will the following Cub Scouts and their parents or guardians please come to the front? *(Reads the names of Cub Scouts who have earned the Wolf rank.)* The next rank, Wolf, is like being a digger on a treasure hunt. He is older, experienced in the basics, and capable of learning and uncovering more adventures. Parents and guardians, I am privileged to give you the Wolf rank badges to present to your sons. And now, I think I see even more treasure.”

Den Leader 2: “Yes, there is!” *(Looks in the crate, pulls out the Bear badges, and gives them to the Cubmaster.)*

Cubmaster: “Will the following Cub Scouts and their parents or guardians come up front? *(Reads the names of Cub Scouts who have earned the Bear rank.)* The next rank, Bear, is like being the head digger on a treasure hunt. He is older and more experienced than the able digger. He can almost run the entire dig, but still needs the guidance of the head treasure hunter. Parents and guardians, I have the honor of giving you the Bear badge to present to your sons. We have taken a lot of treasure out of that crate. Could there be more?”

Den Leader 1: “We still have more valuables.” *(Looks in the crate, pulls out the Webelos badges, and gives them to the Cubmaster.)*

Cubmaster: “Will the following Cub Scouts and their parents or guardians please come to the front? *(The Cubmaster reads the names of Cub Scouts who have earned the Webelos rank.)* This treasure is for the Webelos Scouts. Now, like a head treasure hunter, the Webelos Scout is nearly ready to run the search. He can teach the research assistant, guide the apprentice hunter, and lead the diggers on the searches for treasure. Parents and guardians, I am honored to give you these awards to present to your sons.”

*(The Cubmaster starts to leave the area.)*

Den Leader 2: “But wait! There’s more treasure!”

Cubmaster: *(Looks surprised.)* “I think this is our biggest find yet! Will the following Cub Scouts and their parents or guardians please come to the front? *(The Cubmaster reads the names of Cub Scouts who have earned the Arrow of Light rank.)* Here we have the treasure of the Scouts who have earned the Arrow of Light. They have earned the last treasure of Cub Scouting and are ready to go on to hunt for new
adventures and treasures in Boys Scouts. Parents and guardians, I am so proud to give you the Arrow of Light rank to present to your sons.” (The Cubmaster starts to leave the area again.)

Den Leader 1: “You might want to see what this crate is made of.”

Cubmaster: “Oh, my! All these treasures we handed out tonight were in this? (Holds up the crate, showing the word “Friendship” on all sides.) Friendship really holds the greatest treasures to be found!”

◇ CUBMASTER’S MINUTE

“Remember, the real treasures in life are not silver and gold, but the friends we make and the adventures we share with them.”

◇ CLOSING

The preassigned den retires the flags.

Golden Treasure

Eight Cub Scouts are dressed as explorers or treasure hunters. Some carry shovels. They are gathered around a map, looking puzzled and scratching their heads. (This is written to recognize all the pack leaders, but it could be altered as a surprise to recognize your Cubmaster or any adult who has contributed to the pack this year.)

Cub Scout 1: “I think we’re looking in the wrong place.”

Cub Scout 2: “I think we’re looking for the wrong things.”

Cub Scout 3: “What do you mean the wrong things?”

Cub Scout 4: “We’re looking for golden treasure, aren’t we?”

Cub Scout 5: “Of course we are, but where’s the best place to look for golden treasure?”

Cub Scout 6: “Probably at the end of the rainbow, but I don’t see one.”

Cub Scout 7: “Let’s look out there!” (Points toward the audience.)

Cub Scout 8: “I FOUND IT!! (Each Cub Scout walks up and asks a leader to come with him to the center of the stage until all the recipients are gathered there.) These by far are the best golden treasures, for in each of these people we find a heart as pure as gold! Otherwise, why would they spend so much time helping us in the pack?”

All Cub Scouts: “That’s right! They are the BEST FRIENDS a Cub Scout pack can have!”

(Hand out gold paper hearts to the leaders.)
GATHERING ACTIVITY

Friendship Treasure Hunt

Instructions: Collect the names of people who fit the description for each item. Try to find Cub Scouts who are in a different den than your own. You may only use each person’s name one time.

1. Has the same color eyes as you _______________________________

2. Has traveled outside the United States _________________________

3. Has the same teacher you had last year _________________________

4. Is the youngest in his family ___________________________________

5. Has more than three brothers or sisters _________________________

6. Has the same birthday month as you _____________________________

7. Enjoys math ___________________________________________________

8. Can speak two languages _______________________________________

9. Has seen the same movie at least three times ____________________

10. Is going to day camp this summer ______________________________

11. Has a cat ____________________________________________________

12. Was born in another state _____________________________________

If this meeting is held outside, find some things in nature, too. Check off the items rather than collect them, so you will leave no trace. Trash may be thrown away, if it is safe to do so.

☐ A trash item

☐ A pinecone

☐ A rock with an interesting shape

☐ A new leaf from a tree or bush

☐ A five-pointed leaf

☐ An insect (live or dead)
**APPLAUSE AND CHEERS**

Archeologist, Option 1. “I say, I think I’ve found one just over here!”

Archeologist, Option 2. Divide the group into two. The left side shouts, “Shovel!” The right side shouts, “Sift!” This exchange is repeated three times. Then the leader says “stop” and everyone shouts together: “We finally found something!”

**Miner’s Cheer:** Swing your right arm like you are using a pickax, and yell, “Dig!” Swing your left arm like you are using a hammer, and yell, “Tap!” Repeat several times until you “find” something. Look at it closely. Hold it up and cheer, “Gold!”

**Jewels:** Hold an imaginary pick, and pretend to hit the ground. Pretend to pick up a jewel and hold it to the light. Say, “Oooh! Ahhhh!”

**JOKES**

What tree do we offer friends when we meet?
(A palm.)

**SONGS**

**The Buddy Song**

_Tune: “Frère Jacques”
(This can be sung as an echo song or as a round.)_

Who’s my buddy? Who’s my buddy?
Hey, it’s you! Hey, it’s you!
I’m so glad you are my friend.
I’m so glad you are my friend.
You’re the best. You’re the best.