



# SEPTEMBER—CLEAN



## CUBSERVATION

### A SCOUT IS CLEAN—HOW DOES “CUBSERVATION” RELATE TO THIS POINT OF THE SCOUT LAW?

Everything we do impacts the world around us. When a Scout lives the “A Scout is clean” point of the Scout Law, he is choosing to make sure the legacy he leaves is a positive one. He makes moral choices, and through an active lifestyle he keeps his body healthy. He also is conscious of the impact he can have on nature and the responsibility he has to keep the world clean for those who come behind him.

#### NOTE TO CUBMASTER

Pack meetings are best when they are no more than an hour and a half in length. Pack meeting plans are guides and can be adjusted to fit the needs of your pack.

You might consider setting up tables or areas for each den to display pictures and items made during this month’s adventure.

#### ◆ BEFORE THE MEETING

Be sure the following materials are available for the meeting:

- Flags for the flag ceremony
- Materials for the Cubmaster’s costume. Examples: pith helmet, binoculars, water bottle, hiking stick, and day pack
- Materials for the gathering:
  - Construction paper
  - Pencils
  - Low-stick tape
- Large poster with the Scout Law or projection onto a screen or wall
- Advancement materials:
  - A large poster with a picture of a compass
  - Awards
- Copies of the Outdoor Code or projection onto a screen or wall
- Compass for the opening ceremony
- Four small torches made of construction paper and/or toilet paper rolls for the opening ceremony
- Five large pieces of paper or poster board for the closing ceremony

#### ◆ GATHERING

Make a footprint trail. Assign a parent or den leader to be in charge of this activity.

Have each Scout and each guest trace their feet on a piece of paper when they enter the room. Those with larger feet can use a piece of paper for each foot. Have them write a way that they can be clean—physically, morally, or mentally. (The leader may have to explain this to younger Scouts.) Using low-stick tape, attach them to the wall, creating a visual aid of a hiking trail. You should end up with a long trail of footprints leading around the room. (Note: We are guests in our meeting place. Please check with the host to see whether it is OK to tape things on the wall.)

## ◆ OPENING CEREMONY

The flag ceremony is led by a predetermined den. They will present the colors and lead the pack in the Pledge of Allegiance.

The Cubmaster asks a preassigned den to open the pack meeting with the following ceremony.

**Cub Scout 1:** *(Holds up a compass)* “The Scout Law is like a compass that helps us along our trail while we grow. A compass has four points: north, south, east, and west. They have joined us tonight to explain why a Scout is clean.”

*(Four Scouts face the audience with small torches made of colored paper.)*

**Cub Scout 2:** *(Steps forward and holds up his torch)* “I am North. I bring this flame to remind us that a Scout is clean mentally; he uses good language and treats those around him with respect.” *(Stands still with the torch upheld)*

**Cub Scout 3:** *(Steps forward and holds up his torch)* “I am South. I bring this flame to remind us that a Scout is clean morally, and he makes good choices and lives his life in an honest manner.” *(Stands still with the torch upheld)*

**Cub Scout 4:** *(Steps forward and holds up his torch)* “I am East. I bring this flame to remind us that a Scout is clean physically. He takes care of his body and makes sure that the earth around him is treated with respect.” *(Stands still with the torch upheld)*

**Cub Scout 5:** *(Steps forward and holds up his torch)* “I am West. I bring this flame to remind us all that a Cub Scout has a duty to live by the Scout Law. When a Scout is mentally, morally, and physically clean, he will be a great teacher to those around him. He will change the world and show others the way so they might not be lost.” *(Stands still with the torch upheld)*

**Cub Scout 6:** “North, South, East, and West, please put the four points of the compass together *(Have the Scouts hold their flames together.)* and guide us along our Scouting path!”

## ◆ OPENING PRAYER

“As we gather together as a pack family, we are thankful for the gifts of health and the beauty of the world around us. Help us take care of these gifts.”

## ◆ WELCOME AND INTRODUCTIONS

The Cubmaster welcomes new families, visitors, and special guests by introducing them to the pack and thanking all who helped plan and prepare for the pack meeting.

## ◆ DEN DEMONSTRATIONS

If there is a den that needs to do some type of activity at a pack meeting for the completion of an adventure, please insert it here.

## ◆ AUDIENCE PARTICIPATION

Divide the audience into seven groups and assign each group the part that matches their word. As the story is read and they hear the word, they should say or do their part.

**Sparrows:** “Chirp, chirp”

**Snake:** “Ssssss”

**Squirrel:** “Chatter, chatter”

**Rabbit:** “Hippity, hoppity”

**Trees:** *(Stand up and sway.)*

**Humans:** “Stomp, stomp”

**Cub Scouts:** “Do Your Best!”

**Narrator:** “A flock of **sparrows** swooped into the woods and settled on a branch of a **tree**. Their chirping quickly caught the attention of the animals in the forest. The **rabbit** and the **squirrel** came close to listen to the news. The **snake** pretended he didn’t care. ‘It’s terrible news!’ said one of the **sparrows**. ‘A pack of **humans** is coming to spend the day again.’ ‘Oh, no!’ sighed the **trees**. ‘Last time they came we lost branches and leaves. Two of them built a fire so close to us the oak **tree** almost caught fire.’ The **rabbit’s** ears had positively frozen in place when he heard the words **humans**. ‘I had to run for my life. They chased me until I was about to pass out.’ The **squirrel** almost fell off the branch he was sitting on and the **snake** forgot that he was pretending not to hear. ‘**Humans**,’ the **snake** hissed. ‘Why do they have to come here? Last time, they caught me and tried to put me in a bag to take me home with them. I barely escaped with my life.’ ‘They are coming tomorrow,’ chirped the **sparrows**. ‘Tomorrow,’ sputtered the **squirrel**. ‘I’ve got to gather acorns before they come and take them all.’ The **rabbit** hopped off muttering about how he could reinforce his home. The **snake** just lay there trying to think of hiding places.

“The next day dawned clear and pretty, and the **Cub Scouts**, their parents, and their leaders arrived. The **trees** rustled, the **rabbit** trembled, the **snake** hid, and the **squirrel** jumped to the highest branch and stayed there as quietly as he could. Then they all saw an amazing thing. The **Cub Scouts** started picking up all the trash and putting it in big plastic bags. Some of the boys saw the **squirrel**. They pointed at him and told the others what he ate. Some of the **Cub Scouts** gathered a pile of acorns and left it under the **tree**. The **snake** was hiding beside his favorite log. He looked pretty much like one of the old branches, but one of the sharp-eyed **Cub Scouts** spotted him. They came close to him quietly, looked at him and talked in a whisper. They did not try to catch him. The **snake** couldn’t believe it. Some of the **Cub Scouts** tried to break a branch off a **tree**, but other boys told them it was not a good idea. That evening, the **sparrows** returned to see how the day had gone. They couldn’t believe how clean the forest looked with all the trash gone.

“The **rabbit** told them, ‘The **Cub Scouts** picked up all the trash.’ The trees and animals were glad the Cub Scouts had come. The **Cub Scouts** are the very best **humans**. They are clean in their outdoor manners.”

## ◆ RECOGNITION

### Adventure Loops and Pins:

*(Note: Adventure loops and pins can be presented at a meeting or as immediate recognition in the den.)*

By den, call the names of those Cub Scouts who have completed the month’s adventure to come forward.

- Have the den leader pass out the awards to the boys as they receive a Cub Scout handshake from the Cubmaster.
- If time allows, invite the den leader or den chief of the den to speak about the adventure work done for that month and have the den stand and be recognized.
- Use a positive cheer to recognize their accomplishments.

Other options:

- Have the den stand and be recognized or come forward to receive certificates for the adventure they have completed. This option would be appropriate for a den that has already received the adventure loop or pin.
- Adapt the advancement ceremony for the month’s theme into an adventure loop presentation if no rank badges are being presented.

## ◆ RANK ADVANCEMENT

The Cubmaster and assistant Cubmaster are dressed in shorts, pith helmets, and binoculars. The Cubmaster and assistant Cubmaster enter from opposite sides of the room and come toward each other, looking through binoculars.

**Cubmaster:** “Hello, old chap. I say, what kind of bird are you looking for?”

**Assistant:** “The species of bird that I am looking for is quite rare but very colorful. He is a blue-colored bird with a throat of gold. He is known as the stubby-tailed Bobcaticus. Have you seen any around?”

**Cubmaster:** “Well, yes (pointing to the audience); I see some right over there. Would (insert names of the Cub Scouts to receive their Bobcat badge) and their families please come forward? *(Present the Bobcat badge to the parents or guardians to award to the Scout.)*

“Congratulations on earning this first rank in Cub Scouting.”

**Cubmaster:** “Well, I am looking for a very rare type of bird as well. It is called the orange and blue Tiger shrike. They are blue with an orange throat. Have you seen any today? Wait, I think I see some now. Would *(insert names of the Cub Scouts to receive their Tiger badge)* and their families please come forward? *(Present the Tiger badge to the parents or guardians to award to the Scout.)*

“Congratulations on completing all seven Tiger adventures to earn your rank.”

**Assistant:** “I have been looking for a bird similar in coloring to the Bobcaticus as it is blue with a yellow throat, but their feathers have more color to them. It is called the horned-ear Wolf bird. Have you seen one?”

**Cubmaster:** “Actually, I see more than one now. Will *(insert names of the Cub Scouts to receive their Wolf badge)* and their families please come forward? *(Present the Wolf badge to the parents or guardians to award to the Scout.)*

“Congratulations on completing all seven Wolf adventures to earn your rank.”

**Assistant:** “Oh, look there! I believe I see a Bearable carnivora bird. Could it be?”

**Cubmaster:** “Yes indeed, I believe you are correct. Those birds are definitely dark blue with a light blue throat. Will *(insert names of the Cub Scouts to receive their Bear badge)* and their families please come forward? *(Present the Bear badge to the parents or guardians to award to the Scout.)*

“Congratulations on completing all seven Bear adventures to earn your rank.”

**Assistant:** “I say! Would you look at that? A bird with plaid plumage! It must be the rare wild cackling Webelos bird. I am so glad it is no longer on the endangered species list.”

**Cubmaster:** “Fabulous specimen. Will *(insert names of the Cub Scouts to receive their Webelos badge)* and their families please come forward? *(Present the Webelos badge to the parents or guardians to award to the Scout.)*

“Congratulations on completing all seven Webelos adventures to earn your rank.”

**Cubmaster:** “Look, soaring high in the sky is a golden bird. Could it be?”

**Assistant:** “I believe it is. Oh, my!”

**Cubmaster:** “It is the high-flying Arrow of Light bird! Will *(insert names of the Cub Scouts to receive their Arrow of Light)* and their families please come forward?” *(Present the Arrow of Light badge to the parents or guardians to award to the Scout.)*

“Congratulations on completing all seven Arrow of Light adventures to earn your rank.”

## ◆ CUBMASTER'S MINUTE

"Imagine we were outdoors hiking and you could see the footprints we leave. Part of the Scout Law is 'A Scout is clean.' Can you share some of your ideas about keeping the world clean? *(As each idea is shared, have a den leader take down random footprints. The idea is to have several of them rapidly cleared away. This part of the activity should only take three to five minutes.)* When you entered tonight, you were given a card with the Outdoor Code on it. We can make sure the footprints we leave around us are fewer and gentler when we are clean and follow the Outdoor Code. You can make a difference to those around us by showing others how to be clean and treat the world around us with respect."

## ◆ CLOSING

Five Scouts each hold a large piece a paper with one of the following letters on it: C, L, E, A, or N. They stand in a row and recite the following. (Their parts can be written on the backs of their pages to help them out.)

**Cub Scout 1:** "C—Conservation. I can recycle the things around me to conserve the earth."

**Cub Scout 2:** "L—Leave No Trace. I can walk on paths and not plants so I leave it better for the next person."

**Cub Scout 3:** "E—Enjoy. I can remember to take time to enjoy the beautiful earth around me."

**Cub Scout 4:** "A—Aware. I can be aware of the animals that live in the area and remember that I am their guest."

**Cub Scout 5:** "N—Never. I will pick up my trash and never leave a mess!"

**All together:** "C, L, E, A, N. A Scout is clean!"

**Cubmaster:** "Please join me in reciting the Outdoor Code."

The preassigned den retires the flags.

# RESOURCES

## Outdoor Code

As an American I will do my best to:

Be clean in my outdoor manners,

Be careful with fire,

Be considerate in the outdoors,

And be conservation minded.